

# SIT Documentation of Instruction and Interventions: Reading

# FORM A-Reading

Student Name \_\_\_\_\_ Tier 1 \_\_\_\_\_ Tier 2 \_\_\_\_\_ Tier 3 \_\_\_\_\_

Campus Name \_\_\_\_\_ Grade \_\_\_\_\_

Targeted Area of Intervention/Goal	Interventions (Ex. Core Instruction small group, Plato, Read 180, SRA, Read Naturally, etc.)	Frequency, Duration, Location (Tier 1: 6 weeks, Tier 2: 12 weeks, Tier 3: 6 weeks)	Benchmark/Progress Monitor Data Tier 1: 3 <sup>rd</sup> & 6 <sup>th</sup> wk Tier 2: Weekly for 12 wks Tier 3: 2x wk for 6 weeks
Phonemic Awareness			Benchmark/PM Form B <b>Must</b> be Attached Star Reading Level _____ STAAR _____ Checkpoints _____
Phonics			Benchmark/PM Form B <b>Must</b> be Attached Star Reading Level _____ STAAR _____ Checkpoints _____
Fluency			Benchmark/PM Form B <b>Must</b> be Attached Star Reading Level _____ STAAR _____ Checkpoints _____
Vocabulary			Benchmark/PM Form B <b>Must</b> be Attached Star Reading Level _____ STAAR _____ Checkpoints _____
Comprehension			Benchmark/PM Form B <b>Must</b> be Attached Star Reading Level _____ STAAR _____ Checkpoints _____
Writing			Benchmark/PM Form B <b>Must</b> be Attached Star Reading Level _____ STAAR _____ Checkpoints _____

Teacher/Service Provider \_\_\_\_\_